

DPU

DR. D. Y. PATIL VIDYAPEETH (DPU), PIMPRI, PUNE
(Deemed to be University)

(Accredited (3rd Cycle) by NAAC with a CGPA of 3.64 on four point scale at 'A++' Grade)

(Declared as Category - I University by UGC Under Graded Autonomy Regulations, 2018)

ENVIRONMENTAL IMPACT



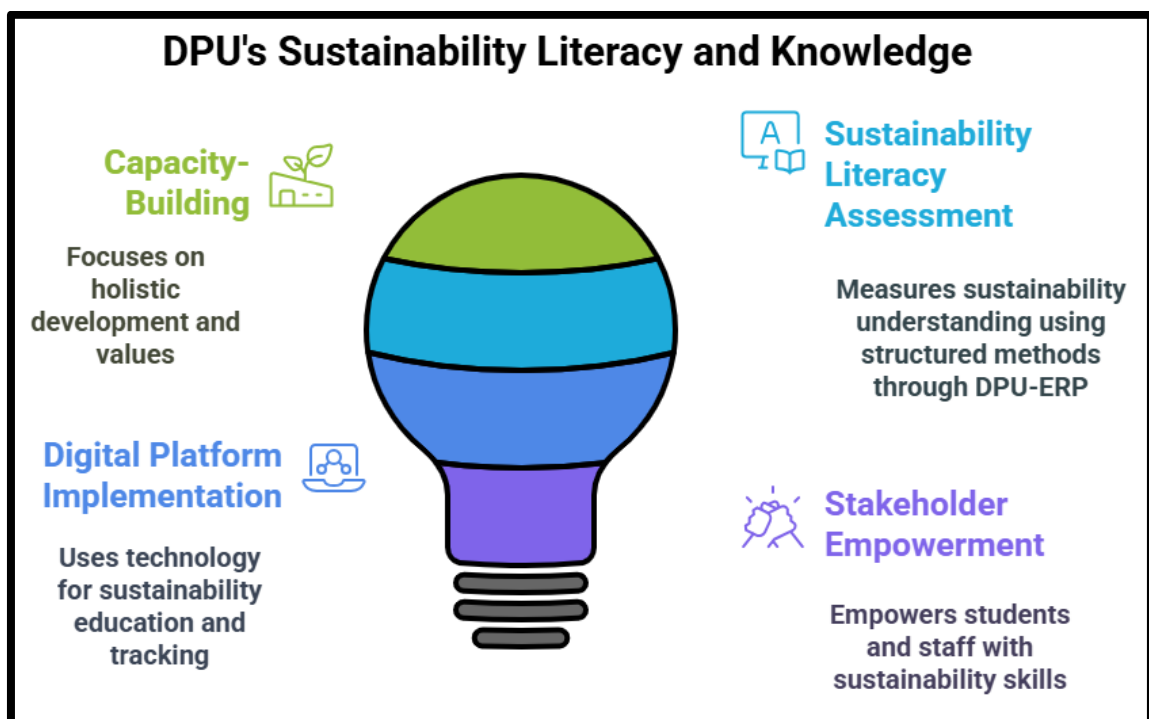
Environmental Sustainability

**REPORT ON ASSESSMENT TOOL
FOR ASSESSING SUSTAINABILITY
LITERACY AND KNOWLEDGE OF
ALL STAFFS AND STUDENTS**

REPORT ON ASSESSMENT TOOL FOR ASSESSING SUSTAINABILITY LITERACY AND KNOWLEDGE OF ALL STAFFS AND STUDENTS

Dr. D.Y. Patil Vidyapeeth (DPU) is dedicated to integrating sustainability and the **Sustainable Development Goals (SDGs)** into its educational and institutional framework. By fostering a culture of environmental responsibility, DPU ensures that students, faculty, and staff across diverse discipline including Medical, Dental, Nursing, Management, Ayurveda, and others develop a deep understanding of sustainability principles and their practical applications.

A key initiative in this commitment is capacity-building, which focuses on holistic development by incorporating human values, environmental stewardship, and societal responsibility. To measure and enhance sustainability literacy, DPU employs a structured assessment methodology akin to the Sulitest Task. Through this, both students and staff participate in an objective test on environmental sustainability using an ERP-based system. The results are compiled in an annual report that provides a comprehensive structural overview of DPU's sustainability performance, identifying key areas for improvement and future growth.

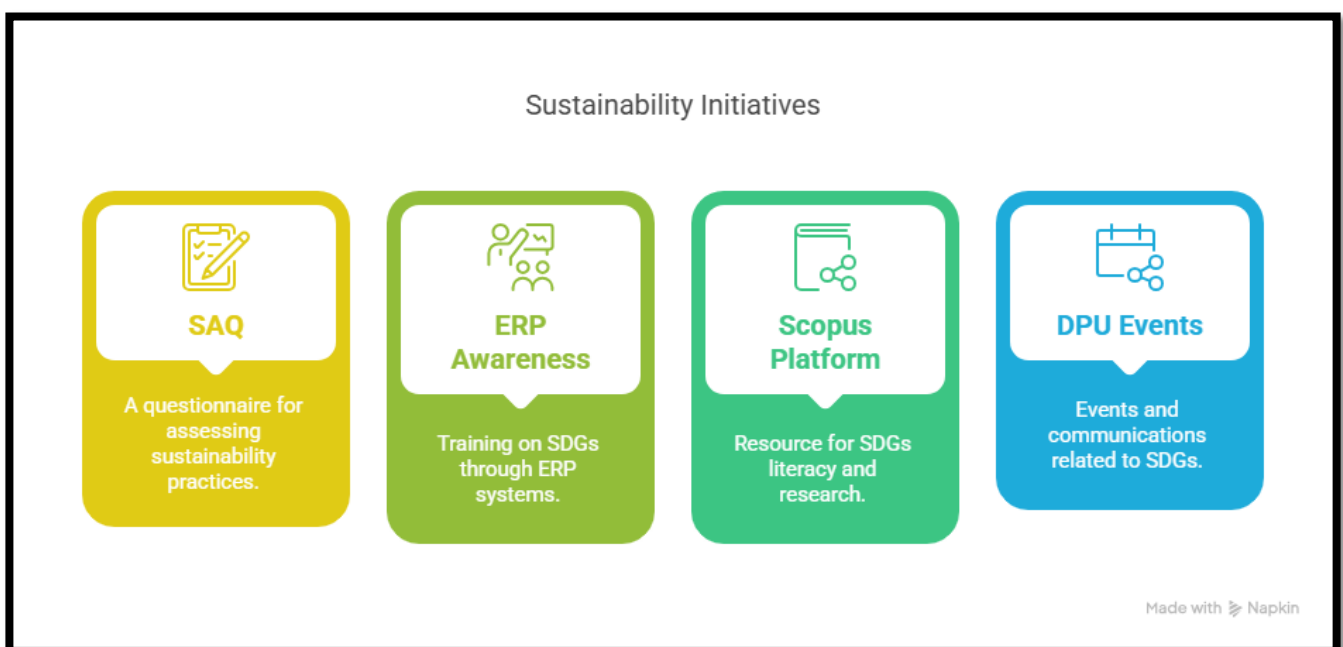


To further strengthen sustainability literacy, DPU has implemented an ERP-based digital platform tailored for teaching and non-teaching staff. This platform integrates quizzes, surveys, and interactive learning modules designed to assess and improve knowledge, attitudes, and practices related to sustainability. Real-time analytics facilitate personalized learning experiences and institutional sustainability tracking, ensuring continuous enhancement of environmental awareness and engagement.

By leveraging technology, DPU empowers stakeholders with essential skills for environmental stewardship, reinforcing its commitment to sustainable development and global responsibility. This strategic initiative not only deepens sustainability education but also enhances institutional decision-making, driving meaningful environmental impact and ensuring that sustainability remains a core pillar of the university's mission.

The below Sustainability Assessment Tools which are equivalent to Sulitest task are being used by DPU to promote campus sustainability through university environment management system, sustainability teaching and research and public participation and social responsibility

- 1) **The Sustainability Assessment Questionnaire (SAQ)**
- 2) **ERP based SDGs awareness**
- 3) **Scopus platform for SDGs literacy**
- 4) **DPU events and circulars linked to SDGs.**



1) The Sustainability Assessment Questionnaire (SAQ)

Objective test for environmental sustainability based on DPU-ERP platform

#	Details	
1	What is the correct order of the 3R principle? <input type="checkbox"/> Recycle, Reuse, Reduce <input type="checkbox"/> Reuse, Reduce, Recycle <input checked="" type="checkbox"/> Reduce, Reuse, Recycle <input type="checkbox"/> None of the above	X
2	Name the day that is celebrated as the World Environment Day. <input checked="" type="checkbox"/> June 5th <input type="checkbox"/> June 6th <input type="checkbox"/> June 8th <input type="checkbox"/> June 10 th	X
3	Sustainability Development Gaols (SDGs) started by which of the following International Organizations? <input checked="" type="checkbox"/> WHO <input type="checkbox"/> ISO <input type="checkbox"/> UN <input type="checkbox"/> ICC	X
4	What is the primary goal of environmental sustainability? <input type="checkbox"/> To use all natural resources quickly <input checked="" type="checkbox"/> To maintain resources for future generation <input type="checkbox"/> To increase pollution for economic growth <input type="checkbox"/> To stop using natural resources completely	X
5	Which of the following is a renewable energy source? <input type="checkbox"/> Coal <input type="checkbox"/> Natural gas <input checked="" type="checkbox"/> Solar power <input type="checkbox"/> Petroleum	X
6	Which of the following is NOT a way to conserve water? <input type="checkbox"/> Fixing leaks <input type="checkbox"/> Taking shorter showers <input checked="" type="checkbox"/> Keeping the tap running while brushing teeth	X

5	Which of the following is a renewable energy source? <input type="checkbox"/> Coal <input type="checkbox"/> Natural gas <input checked="" type="checkbox"/> Solar power <input type="checkbox"/> Petroleum	X
6	Which of the following is NOT a way to conserve water? <input type="checkbox"/> Fixing leaks <input type="checkbox"/> Taking shorter showers <input checked="" type="checkbox"/> Keeping the tap running while brushing teeth <input type="checkbox"/> Using rainwater for gardening	X
7	What is the term for the process of turning waste materials into reusable products? <input checked="" type="checkbox"/> Recycling <input type="checkbox"/> Deforestation <input type="checkbox"/> Pollution <input type="checkbox"/> Mining	X
8	What is the main cause of global warming? <input type="checkbox"/> Planting more trees <input checked="" type="checkbox"/> Increased greenhouse gas emissions <input type="checkbox"/> Decreasing carbon dioxide levels <input type="checkbox"/> Reducing fossil fuel consumption	X
9	Which of these gases is a major contributor to climate change? <input type="checkbox"/> Oxygen <input type="checkbox"/> Nitrogen <input checked="" type="checkbox"/> Carbon dioxide <input type="checkbox"/> Helium	X
10	Which human activity contributes most to deforestation? <input type="checkbox"/> Using bicycles <input type="checkbox"/> Planting trees <input checked="" type="checkbox"/> Cutting trees for agriculture and urbanization <input type="checkbox"/> Using public transport	X

Showing 1 to 10 of 10 entries

Previous 1 Next

The assessment tool is aimed at all staff members and students within all institutions of DPU. The tool is flexible and can be customized for different levels of knowledge based on the target group (e.g., undergraduate students, graduate students, faculty)

The assessment tool is administered online through an accessible digital platform -DPU ERP. This ensures that all participants can access the tool and complete the assessment at their convenience.

Data collected from the assessments is analyzed to identify trends in knowledge gaps, areas of strength, and areas needing further attention. The results are compiled into a report that provides an overview of the sustainability literacy of staff and students as shown above.

ANALYSIS:

Student Feedback analysis					
QUESTION 1: - What is the correct order of the 3R principle? As per my prospects					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	86.22	12.33	1.45	0	0
Dental	71.77	27.61	0.31	0.31	0
Biotechnology	21.77	33.62	34.49	8.36	1.74
GBSRC	84.5	15.19	0.31	0	0
Physiotherapy	70.77	29.2	0	0	0
Nursing	84	11.1	4.21	0.22	0.1
Optometry	68	20	8	5	0
QUESTION 2: - Name the day that is celebrated as the World Environment Day. and extensive coverage					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	85.33	8.56	6.11	0	0
Dental	77.34	22.48	0.18	0	0
Biotechnology	19.16	34.14	33.27	11.15	2.26
GBSRC	86.5	13.19	0.31	0	0
Physiotherapy	70.34	29.64	0	0	0
Nursing	80	18.22	4	0.18	0.9
Optometry	75.46	24.54	0	0	0
QUESTION 3: -Sustainability Development Goals (SDGs) started by which of the following International Organizations? as per my prospects					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	85.56	9.22	5.22	0	0
Dental	81.67	15.49	2.84	0	0
Biotechnology	22.3	36.41	31.88	8.01	1.39
GBSRC	76.15	21.75	1.73	0.37	0
Physiotherapy	71.25	28.75	0	0	0

Nursing	80.2	17.3	4	10	0.96
Optometry	85.33	8.56	0	6.11	0
QUESTION 4: - What is the primary goal of environmental sustainability?					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	83.67	12.67	3	0.66	0
Dental	78.35	21.02	0.63	0	0
Biotechnology	20.55	32.23	32.23	12.89	2.09
GBSRC	86.5	13.19	0.31	0	0
Physiotherapy	70.25	29.75	0	0	0
Nursing	79.1	15.1	4.55	0.19	20
Optometry	80.2	17.3	4	10	0.96
QUESTION 5: - Which of the following is a renewable energy source?					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	83.22	13	3.78	0	0
Dental	76.45	18.36	4.88	0.31	0
Biotechnology	NA	NA	NA	NA	NA
GBSRC	NA	NA	NA	NA	NA
Physiotherapy	70.25	29.75	0	0	0
Nursing	81	19.11	4	0.35	0.9
Optometry	79	16.8	3.4	0.28	0.2
QUESTION 6: - Which of the following is NOT a way to conserve water?					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	85.78	10.11	4.11	0	0
Dental	78.66	19.46	1.57	0.31	0
Biotechnology	20.9	32.75	35.19	9.23	1.91
GBSRC	79.5	15.19	5.31	0	0
Physiotherapy	75.46	24.54	0	0	0
Nursing	80	16.1	4.2	0.16	0.8
Optometry	81	19.11	4	0.35	0.9
QUESTION 7: - What is the term for the process of turning waste materials into reusable products?					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	84.56	10.78	4.66	0	0
Dental	78.46	16.81	4.1	0.63	0
Biotechnology	25.26	30.83	31.18	9.4	3.31
GBSRC	86.5	13.5	0	0	0
Physiotherapy	70	28.5	1.5	0	0
Nursing	79	16.8	3.4	0.28	0.2
Optometry	80.22	16.2	3.3	0.28	0

QUESTION 8: - Curriculum content - Strengthened my skills and knowledge					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	85	8.11	6.89	0	0
Dental	80.21	17.28	2.2	0.31	0
Biotechnology	20.38	32.57	36.23	8.88	1.91
GBSRC	84.5	15.19	0.31	0	0
Physiotherapy	75.11	14.72	10.17	0	0
Nursing	78.12	16.88	3.2	0.77	0.1
Optometry	70	28.5	1.5	0	0
QUESTION 9: - Which of these gases is a major contributor to climate change?					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	85	8.11	6.89	0	0
Dental	80.21	17.28	2.2	0.31	0
Biotechnology	20.38	32.57	36.23	8.88	1.91
GBSRC	84.5	15.19	0.31	0	0
Physiotherapy	75.11	14.72	10.17	0	0
Nursing	78.12	16.88	3.2	0.77	0.1
Optometry	81.16	16.67	2.17	0	0
QUESTION 10: - Which human activity contributes most to deforestation?					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	85	8.11	6.89	0	0
Dental	80.21	17.28	2.2	0.31	0
Biotechnology	20.38	32.57	36.23	8.88	1.91
GBSRC	84.5	15.19	0.31	0	0
Physiotherapy	75.11	14.72	10.17	0	0
Nursing	78.12	16.88	3.2	0.77	0.1
Optometry	75.22	14.52	10.26	0	0

Teachers Feedback analysis

QUESTION 1: - What is the correct order of the 3R principle? as per my prospects					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	81.16	16.67	2.17	0	0
Dental	75	20.23	4.76	0	0
Biotechnology	57.14	28.57	14.28	0	0
GBSRC	80.2	14.45	5.35	0	0

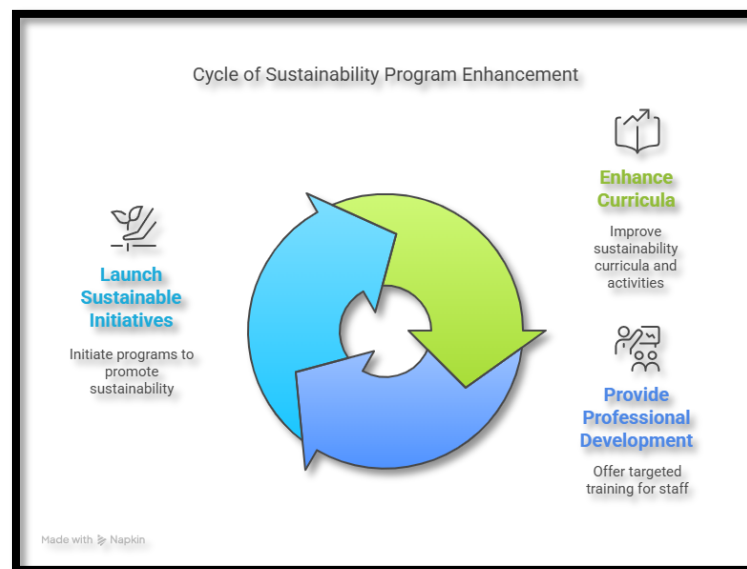
Physiotherapy	79.4	10.52	10.08	0	0
Nursing	75	50.25	25	0	0
Optometry	87	11	2	0	0
QUESTION 2: - Name the day that is celebrated as the World Environment Day.					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	83.33	12.32	4.35	0	0
Dental	72.61	23.81	2.38	1.19	0
Biotechnology	35.71	64.28	0	0	0
GBSRC	NA	NA	NA	NA	NA
Physiotherapy	75.22	14.52	10.26	0	0
Nursing	60.2	40.23	7.23	0	0
Optometry					
QUESTION 3: - Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	80.44	17.39	2.17	0	0
Dental	72.61	26.19	1.19	0	0
Biotechnology	21.42	71.42	7.14	0	0
GBSRC	84.5	15.19	0.31	0	0
Physiotherapy	70.12	29.88	0	0	0
Nursing	65.23	33.23	12.3	1	0
Optometry	60	40	0	0	0
QUESTION 4: - Programme outcome of the syllabus is well defined and clear					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	82.61	15.94	1.45	0	0
Dental	76.19	19.04	3.57	1.19	0
Biotechnology	50	35.71	14.28	0	0
GBSRC	86.5	12.19	1.31	0	0
Physiotherapy	72.33	23.33	4.34	0	0
Nursing	60.34	33.1	7.2	0	0
Optometry	78.57	21.42	0	4.78	0
QUESTION 5: - Research oriented syllabus					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	79.71	18.12	2.17	0	0
Dental	72.61	23.81	3.57	0	0
Biotechnology	57.14	28.57	14.28	0	0
GBSRC	74.2	15.19	8.3	2.31	0
Physiotherapy	72.33	23.33	4.34	0	0
Nursing	60.23	40	9	1.11	0
Optometry	64.28	35.71	0	4.64	0
QUESTION 6: - Syllabus is suitable to the course					

	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	84.06	13.04	2.9	0	0
Dental	71.42	23.81	4.76	0	0
Biotechnology	35.71	64.28	0	0	0
GBSRC	84.5	15.19	0.31	0	0
Physiotherapy	70.33	23.33	6.34	0	0
Nursing	69.11	34	7	0.21	0
Optometry	78.57	21.42	0	4.75	0
QUESTION 7: - The courses have good balance between theory and practical					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	81.88	15.22	2.9	0	0
Dental	75	21.42	3.57	0	0
Biotechnology	64.28	35.71	0	0	0
GBSRC	83.5	15.19	1.3	0	0
Physiotherapy	70.33	23.33	6.34	0	0
Nursing	63.5	30.2	9.12	1.65	0
Optometry	40	60	0	0	0
QUESTION 8: - Curriculum content - Strengthened my skills and knowledge					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	85	8.11	6.89	0	0
Dental	80.21	17.28	2.2	0.31	0
Biotechnology	20.38	32.57	36.23	8.88	1.91
GBSRC	84.5	15.19	0.31	0	0
Physiotherapy	75.11	14.72	10.17	0	0
Nursing	78.12	16.88	3.2	0.77	0.1
Optometry	70	28.5	1.5	0	0
QUESTION 9: - Which of these gases is a major contributor to climate change?					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	85.56	9.22	5.22	0	0
Dental	81.67	15.49	2.84	0	0
Biotechnology	22.3	36.41	31.88	8.01	1.39
GBSRC	76.15	21.75	1.73	0.37	0
Physiotherapy	71.25	28.75	0	0	0
Nursing	80.2	17.3	4	10	0.96
Optometry	85.33	8.56	0	6.11	0
QUESTION 10: - Which human activity contributes most to deforestation?					
	Excellent %	Very Good %	Good %	Average %	Poor %
Medical	81.16	16.67	2.17	0	0
Dental	75	20.23	4.76	0	0
Biotechnology	57.14	28.57	14.28	0	0
GBSRC	80.2	14.45	5.35	0	0

Physiotherapy	79.4	10.52	10.08	0	0
Nursing	75	50.25	25	0	0
Optometry	87	11	2	0	0

The findings from this assessment informs the development of sustainability literacy programs within the institutions. By identifying key knowledge gaps, the DPU can:

- Enhance existing sustainability curricula and activities.
- Provide targeted professional development for staff.
- Launch initiatives that promote sustainable practices within the institution.



2) ERP based SDGs awareness:

DPU -ERP digital platform-based SDGs awareness program aims to:

- Promote SDGs Literacy: Increase understanding of the SDGs, their relevance to global and local contexts, and their interconnectedness.
- Empower Action: Enable staff and students to apply sustainability principles in their academic, professional, and personal lives.
- Foster Collaboration: Provide a space for students, staff, and faculty to collaborate, share ideas, and take collective action toward achieving the SDGs.
- Monitor Progress: Evaluate the effectiveness of the program in improving sustainability literacy and awareness over time.

Dr. D. Y. Patil Biotechnology & Bioinformatics Institute

05059
Dr. Nilesh Kumar Sharma
Professor

- Dashboard
- My Profile
- My Attendance
- My Links
- Bulletin Board
- Academics Portal
- Student Section Portal
- Student Communication
- SDG Keywords
- Useful Resources
- Policies & Committees
- Configurations
- IT Ticket
- Soft Tickets
- Official Ticket
- Soft Resources
- Caste Discrimination Complaint
- Grievance Redressal

4. Quality Education

- Special Education Policy
- Special Education
- Student Assessment
- Sustainable Development Education
- Te Whāriki
- Teacher Attrition
- Teacher Education
- Teacher Training AND Developing Countries
- Teacher Training
- Technology Education
- Tertiary Education
- Tertiary Institutions
- The Dundee Ready Educational Environment Measure
- Universal Education
- Universal Primary Education
- Upper Secondary Education
- Lower Secondary School

5. Gender Equality

- Access AND Family Planning Services
- Access AND Reproductive Healthcare
- Adolescent Sexual and Reproductive Health
- Agrarian Feminism
- Antiwomen
- Battered Women
- Benevolent Sexism
- Child Marriage
- Child Sexual Abuse
- Child Sexual Exploitation
- Commercial Sexual Exploitation of Children
- Commercial Sexual Exploitation
- Contraceptive Behaviour
- Contraceptive Use
- Discrimination AND Women OR Girls
- Domestic Minor Sex Trafficking
- Domestic Violence Abuse

6. Clean Water & Sanitation

- Soil Water Assessment Tool
- Sustainable Supply AND Freshwater
- Sustainable Water Management
- Sustainable Withdrawals AND Freshwater
- Tap Water
- Total Suspended Solids
- Transboundary Cooperation
- Treated Water
- Ultrafiltration
- Untreated Wastewater
- Urban Wastewater Treatment Plants
- Urban Wastewater Treatment
- Urban Wastewater
- Waste Water Management
- Waste Water Treatment
- Waste Water
- Wastewater Effluent
- Wastewater Reclamation

7. Affordable & Clean Energy

- Energy Conservation
- Energy Consumption
- Energy Conversion System
- Energy Development AND Developing

8. Decent Work & Economic Growth

- *Touris* AND GDP
- Access to Banking

9. Industry, Innovation & Infrastructure

- Access AND Information and Communications Technology

Software Development Cell | Active Users: 37

Dr. Pallavi Channe
Associate Professor

- Dashboard
- My Profile
- My Attendance
- My Links
- Bulletin Board
- Academics Portal
- Maintenance Tickets Portal
- Fill Practical Exam Marks
- SDG Keywords
- Interns Manual Attendance
- Useful Resources
- Policies & Committees
- Configurations
- IT Ticket

7. Affordable & Clean Energy

- Energy Intensity AND Primary Energy
- Energy Justice
- Energy Ladder
- Energy Management System
- Energy Policy
- Energy Poverty
- Energy Research
- Energy Security
- Energy Storage System
- Energy Storage
- Energy Technology
- Energy Transition
- Foreign Development Aid AND Renewable Energy
- Fuel Cell

8. Decent Work & Economic Growth

- Computable General Equilibrium Model
- Computable General Equilibrium
- Cradle to Cradle AND Economy
- Decent Job
- Decent Work
- Domestic Financial Institutions
- Domestic Material Consumption
- Economic Activity
- Economic Benefits
- Economic Decoupling
- Economic Development Level
- Economic Development Policy
- Economic Development Strategy
- Economic Development

9. Industry, Innovation & Infrastructure

- Access AND Information and Communications Technology
- Access to the Internet
- Accessible Transportation
- Asian Infrastructure Investment Bank
- Broadband Access AND Developing Countries
- Clean Industrial Processes
- Clean Technologies
- Closed Loop Supply Chain
- Community Innovation Survey
- Conductive Policy AND Industrial Diversification
- Conductive Policy AND Inter Alia

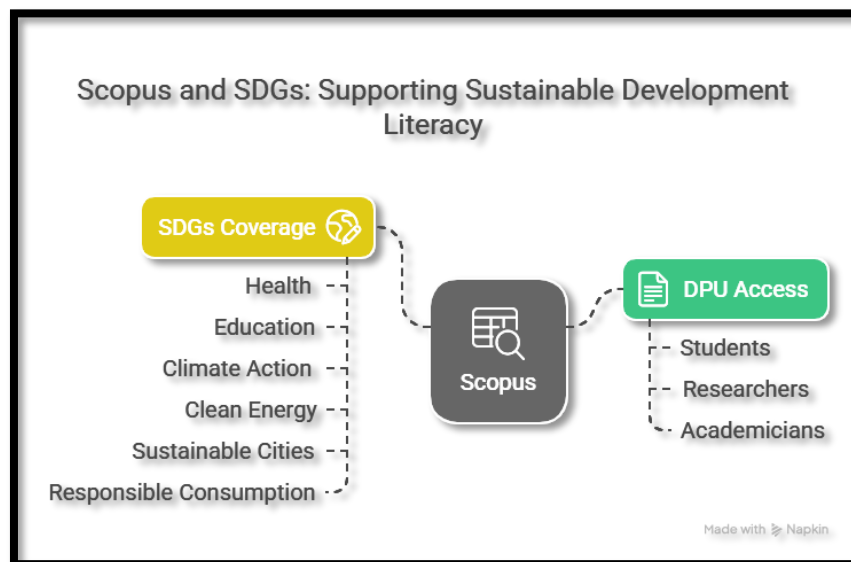
Software Development Cell | Active Users: 37

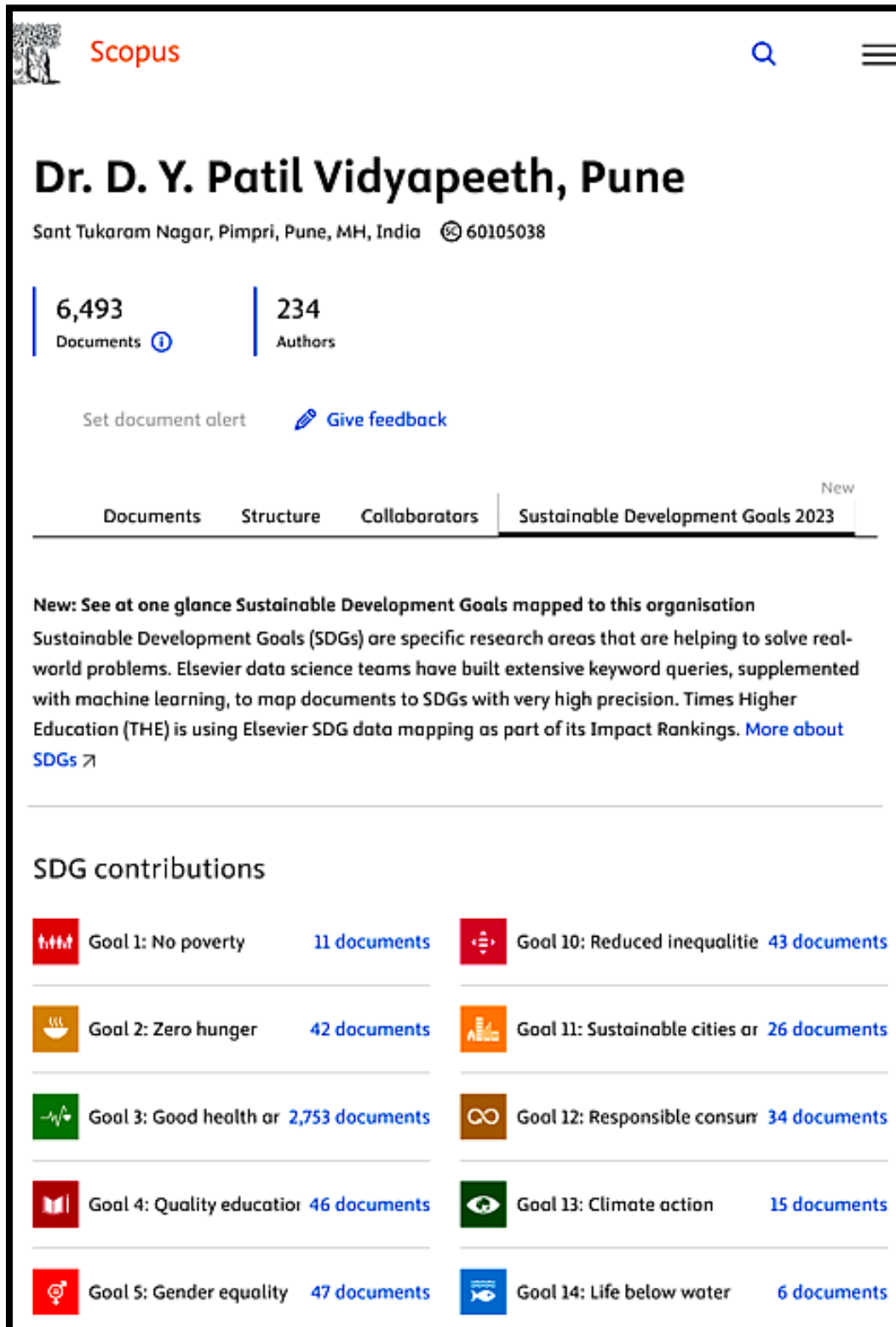
DPU-ERP platform for Literacy and Awareness on Sustainable Environment

3) Scopus platform:

Scopus is one of the world's largest abstract and citation databases for academic research, offering comprehensive coverage of various fields. When it comes to supporting Sustainable Development Goals (SDGs) literacy, Scopus plays a vital role by providing access to a wealth of research, data, and resources that enable students, researchers, policymakers, and practitioners to understand, analyze, and contribute to the global SDGs agenda.

DPU provides access to Scopus which indexes over 23,000 journals, providing researchers, students, and academicians access to a vast collection of peer-reviewed literature. These resources cover topics relevant to all SDGs, including health, education, climate action, clean energy, sustainable cities, and responsible consumption. Researchers can stay updated with the latest advancements and find evidence-based solutions to sustainable development challenges and hence contributes to sustainability literacy.





Scopus

Dr. D. Y. Patil Vidyapeeth, Pune
Sant Tukaram Nagar, Pimpri, Pune, MH, India 60105038











6,493 Documents | 234 Authors

Set document alert | Give feedback

Documents | Structure | Collaborators | **Sustainable Development Goals 2023** New

New: See at one glance Sustainable Development Goals mapped to this organisation
Sustainable Development Goals (SDGs) are specific research areas that are helping to solve real-world problems. Elsevier data science teams have built extensive keyword queries, supplemented with machine learning, to map documents to SDGs with very high precision. Times Higher Education (THE) is using Elsevier SDG data mapping as part of its Impact Rankings. [More about SDGs](#)

SDG contributions

 Goal 1: No poverty	11 documents	 Goal 10: Reduced inequalities	43 documents
 Goal 2: Zero hunger	42 documents	 Goal 11: Sustainable cities and communities	26 documents
 Goal 3: Good health and well-being	2,753 documents	 Goal 12: Responsible consumption and production	34 documents
 Goal 4: Quality education	46 documents	 Goal 13: Climate action	15 documents
 Goal 5: Gender equality	47 documents	 Goal 14: Life below water	6 documents

Staffs are sensitized through their SCOPUS profile accessed by DPU for Environmental Sustainability Literacy and Awareness.

4) Events and circulars of colleges are linked to SDGs for better literacy of staff and students

- DPU plays a significant role in promoting the Sustainable Development Goals (SDGs) by incorporating sustainability themes into their activities, curricula, and events. By aligning college events with the SDGs, institutions can provide students, staff, and the broader community with opportunities to engage with and take action toward achieving these global objectives.
- One effective way to promote SDG awareness and action within a college community is by linking events to the SDGs on the college website. This approach not only enhances visibility of sustainability efforts but also engages the community in meaningful ways, helping to achieve collective progress towards sustainability.

The academic discussion continued with the speaker and senior faculty during the high tea session at MEU hall.

Good Health and Well-Being

The title discusses pediatric renal tumors, which directly relate to the health and well-being of children. Understanding the pathology of these tumors is crucial for diagnosis and treatment, contributing to improved health outcomes.

Sustainable Development Goals: DPU



1 Mar 2025
Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pimpri, Pune-018
Pathology of Pediatric Renal Tumors

The lecture sparked thoughtful one by one discussions with the girls on concerned quires and enhanced the learning experience for all attendees. Total 88 beneficiaries were benefited by the awareness session and CBR PG I students were the part of this activity.

This lecture was organized by Dr. Reema Joshi, conducted by Dr. Pratima Sarwadikar under the guidance of Dr. Tushar Palekar, Principal, Dr. D Y Patil college of physiotherapy, Pune.

Sustainable Development Goals: DPU



4 Mar 2025
Jalaram Group of Company, PAVANA Industrial Estate, MIDC, Bhosari, Pune
Industrial Tour at Jalaram Group of Companies

In the above event details, explicitly mention the SDG(s) the event addresses. For example: "This event focuses on SDG 3: Good Health and Well being promoting literacy among staff and students to understand and promote health and well-being for all."




By categorizing events with specific SDGs, it becomes easier for all colleges at DPU to understand the focus of each event and its contribution to the global sustainability agenda and promote sustainability literacy.

- Linking college events to the Sustainable Development Goals (SDGs) on the college website is an excellent way to enhance awareness, engagement, and action around sustainability. By categorizing events, using clear SDG-related branding, and promoting collaboration across the institution, colleges can help foster a culture of sustainability that empowers students, staff, and faculty to contribute to global change.

Circulars from all institutions are linked to SDGs:

- DPU is a key player in fostering awareness, understanding, and action towards the Sustainable Development Goals (SDGs). One effective method for promoting sustainability literacy among students, faculty, and staff is by linking institutional circulars to the SDGs.
- Circulars serve as an important communication tool within institutions and can be leveraged to raise awareness, educate the community, and encourage actions aligned with the SDGs.
- By incorporating SDG-related content into institutional circulars, colleges and universities can actively contribute to sustainability education and demonstrate their commitment to achieving the SDGs. This strategy can foster a sense of collective responsibility, empower stakeholders to make sustainable decisions, and guide institutional practices towards sustainability.



	Dr. D. Y. Patil Medical College, Hospital and Research Centre Pimpri, Pune - 411 018 NABH/NABL Accredited Hospital and Laboratory Dr. D. Y. Patil Vidyapeeth, Pune (Deemed to be University) (Accredited (3 rd Cycle) by NAAC with CGPA of 3.64 on four-point scale at "A++" Grade) (ISO 9001:2015 and 14001:2015 Certified University)
	Ref. No.: DPMCH/1401/2025 Date: 21/01/2025

Circular


This is to inform you that, Department of Multi Organ Transplant has organized a conference and workshop focused on ECMO & Lung Transplantation on 23rd January 2025 in the Auditorium of Dr. D.Y. Patil Medical College, Hospital and Research Centre, Pimpri Pune.


The workshop aims to offer insights into advancements in respiratory medicine, Provide a platform for interactive discussions between experts and practitioners and foster collaborations among professionals in the pulmonology and critical care communities.

This programme is aligned with Sustainable Development Goals 3, and 4.

All Faculties and Residents are requested to participate in the conference and workshop.





Dr. A. Rekha,
 Dean

Copy respectfully submitted to:-

- Hon'ble Dr. Bhagyashree P. Patil, Pro- Chancellor, Dr. D. Y. Patil Vidyapeeth, Pimpri, Pune
- Hon'ble Dr. Yashraj P. Patil, Trustee & Treasurer, Dr. D. Y. Patil Vidyapeeth Society, Pimpri, Pune.
- Hon'ble Vice Chancellor Dr. D. Y. Patil Vidyapeeth, Pimpri, Pune
- Hon'ble Registrar, Dr. D. Y. Patil Vidyapeeth, Pune

Director Academics
Professor of Clinical Eminence & Director Academic Collaborations

Circulars linked to SDGs provide clear communication about the institution's sustainability objectives, policies, and initiatives. This fosters alignment between institutional actions and global sustainability goals.

	Dr. D. Y. Patil Medical College, Hospital and Research Centre Pimpri, Pune - 411 018 NABH/NABL Accredited Hospital and Laboratory Dr. D. Y. Patil Vidyapeeth, Pune (Deemed to be University) (Accredited (3 rd Cycle) by NAAC with CGPA of 3.64 on four-point scale at "A++" Grade) (ISO 9001:2015 and 14001:2015 Certified University)
	Ref. No.: DPMCH/1401/2025 Date: 16/01/25





Circular

This is to inform you that, Department of Paediatrics has organized a Guest Lecture by **Dr. Arunkumar Singh**, Professor in Neonatology, AIIMS, Jodhpur on 18th January 2025.

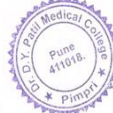
Topic: **Newer Interventions in Perinatology**
 Time: **11:00 AM to 01:00 PM**
 Venue: **MEU Hall, 3rd Floor, Medical College Building**


The program will be followed by Certificate distribution ceremony for the students completed "Certificate Course in Lactation Counselling".

This programme is aligned with Sustainable Development Goals 3, 4, 5 and 9.

All Faculties and Residents of the Department of Obstetrics and Gynaecology and Department of Community Medicine are instructed to attend the guest lecture compulsorily.




Dr. A. Rekha,
 Dean

Copy respectfully submitted to:-

- Hon'ble Dr. Bhagyashree P. Patil, Pro- Chancellor, Dr. D. Y. Patil Vidyapeeth, Pimpri, Pune
- Hon'ble Dr. Yashraj P. Patil, Trustee & Treasurer, Dr. D. Y. Patil Vidyapeeth Society, Pimpri, Pune.
- Hon'ble Vice Chancellor Dr. D. Y. Patil Vidyapeeth, Pimpri, Pune
- Hon'ble Registrar, Dr. D. Y. Patil Vidyapeeth, Pune

CONCLUSION:

- The assessment tool for evaluating sustainability literacy among staff and students is an essential step in fostering a culture of sustainability within academic and professional environments. By assessing the current level of understanding and knowledge, this tool will provide actionable insights into how to improve sustainability education, encourage informed decision-making, and promote sustainable practices across all levels of the institution.
- This tool not only evaluates knowledge but also empowers individuals to take actionable steps toward a more sustainable future, both personally and professionally. Through continuous evaluation and feedback, institutions can ensure that they are preparing the next generation of leaders to navigate and address global sustainability challenges.